

# Vulcan Prairieview Elementary Education Plan 2023 - 2024

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## Our Context

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Vulcan Prairieview Elementary offers an early learning program as well as kindergarten to grade six. The population was 201 students in kindergarten to grade 6 as of September 30, 2022. The demographics of the school population reflect that of the community, a mix of rural and urban students.

### **Mission Statement:**

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

### **Vision:**

Empowered minds building a strong community.



Analysis of our data has identified numeracy, literacy, and parent engagement as important areas of focus for Vulcan Prairieview Elementary at this time.



# Goal 1

**Provincial Goal:** I am learning what I need for my future.

**Jurisdiction Goal:** All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

**School Goal:** To develop student confidence, fluency, and enjoyment in numeracy through intentional assessment, intervention, and application of research-based best numeracy practices.

## Action Steps (with strategies)

- Provide PLC and site-based PD time to build capacity in staff understanding of research-based best practices, particularly in the area of number sense.
- Engage in professional development around the new curriculum including opportunities from Shelley Gray and Building Math Minds.
- Invest in numeracy resources/manipulatives.
- Make opportunities for teachers to observe one another in the classroom.
- Use the data from the math assessments to identify students who need interventions in areas of mathematics and address the gaps using a Response to Intervention structure.
- Encourage fact fluency and the development of a mathematical mindset by offering conceptual math activities (such as number talks and rich mathematical tasks) that help students learn and understand numbers and number facts.
- Implement conceptual strategies to develop a growth mindset within students and to develop student thinking, sense-making, and connections.
- Establish norms within mathematics classes where struggle and mistakes are embraced as an opportunity for growth and learning.
- Build parental capacity and engage families in numeracy activities by sending home activities/games.
- Embed numeracy skills in all facets of daily school life.
- Include aspects of numeracy from our Learning Commons and engage students with STEM resources such as Maker Kits, etc.
- Celebrate students' numeracy accomplishments.
- Numeracy events such as 100 days of school, Leadership Market and Probability Fair.
- Providing opportunities for students to explore financial literacy through the Christmas Store and Leadership Market.

## Measures (including school-developed ones)

- Classroom-based assessments
- Screening tools
- Alberta Education approved assessments
- KEY math assessments
- PAT (Provincial Achievement Test) results
- WIAT assessments
- IXL



Leadership Market



100th day numeracy fun



## Areas of Focus From Our Desired States

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- Students will achieve prescribed provincial learning outcomes, demonstrating strengths in numeracy.
- Teachers and leaders establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
- Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning and will use this evidence to inform practice.
- Infrastructure (including central office) supports learning and strives to meet the needs of Palliser students, families, staff, and our communities.
- Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.
- Vulcan Prairieview Elementary will work with the Palliser Board to consider the various complex and unique contextual variables including equity when managing resources.



Probability Fair



Playing logic games even at indoor recess



Teachers use data to inform learning and practices






Connecting learning to life



Using manipulatives



## Goal 2

<b>Provincial Goal:</b> I am learning what I need for my future.	
<b>Jurisdiction Goal:</b> All Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.	
<b>School Goal:</b> To develop student ability to transfer literacy skills across topic and content areas with confidence and fluency in literacy through intentional assessment, intervention, and application of research-based best literacy practices.	
Action Steps (with strategies)	Measures (including school-developed ones)
<ul style="list-style-type: none"><li>• The use of research-based reading and writing skills in classes.</li><li>• Using strategies and tools from Heggerty, Lively Letters, and The Science of Reading Strategies.</li><li>• Employing reading rotations, word work, interventions, and parent volunteers as part of literacy instruction.</li><li>• Direct reading instruction, small groups, and guided reading</li><li>• Small group support with younger grades to help with targeted literacy skills and address learning gaps.</li><li>• Writing workshop format used in classroom instruction.</li><li>• Provide PLC and site-based PD time to build capacity with staff in their understanding of research-based best practices in numeracy through an action research project, particularly in the area of decoding.</li><li>• Seek professional development opportunities from Empowering Writers and other meaningful resources.</li><li>• Websites like Common Lit and IXL for additional literacy practice and review of skills.</li><li>• Presentations with authors such as Sigmund Brouwer to help develop writing skills.</li><li>• Events such as Booknic to engage families and foster a love of literacy.</li></ul> <div></div> <div>Writing celebration and sharingReading Buddies</div>	<ul style="list-style-type: none"><li>• Heggerty Phonemic Awareness Assessments and Interventions</li><li>• PAT (Provincial Achievement Test) results</li><li>• Fountas and Pinnell</li><li>• WIAT assessments</li><li>• IXL</li><li>• Classroom-based assessments</li><li>• Screening tools</li><li>• Common Lit (comprehensive literacy program)</li><li>• Alberta Education approved assessments</li></ul> <div></div> <div>Annual 'Booknic' that allows families to come and share a love of reading together.</div>

## Areas of Focus From Our Desired States

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- Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem-solving, critical thinking, creativity and communicating.
- Teachers and leaders establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
- Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice.
- Infrastructure (including central office) supports learning and strives to meet the needs of Palliser students, families, staff, and our communities.
- Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.
- Vulcan Prairieview Elementary staff attend with agility and flexibility to the distinct learning needs, mental health, interests, aspirations, and diverse cultural, social, and economic circumstances of all students.



Sharing a student created story based on mentor texts.



School-wide writing presentation with renowned author.



Everyone loves a story. Literacy is an active daily part of life at VPE.



Cross-grade literacy projects

Goal 3

**Provincial Goal:** I belong. I am valued. I can be myself.

**Jurisdiction Goal:** Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

**School Goal:** The Vulcan Prairieview Community will engage and communicate with parents, staff, students, and our community to increase student opportunities and develop a sense of belonging for all students and their families.

**Action Steps** (With strategies)

- Regular emails from staff to families.
- The Prairieview Post (monthly electronic newsletter).
- Education opportunities for parents around Edsby and school communication tools.
- Shifting to reporting through Edsby.
- The use of social media tools, specifically Facebook as that's where parents engage the most.
- Continued work with school council to improve engagement.
- Community Engagement - finding ways to have community businesses and organizations involved in the school (i.e. rotating hot lunch program); inviting community members to events.
- Parent Engagement - invite parent/grandparent volunteers in; guest speakers for parents; promote School Council.
- Student Engagement - goal-setting; student-centered teaching, inquiry, project-based; field trips and hands-on learning; leadership clubs; options and extracurriculars; wellness team & student clubs.
- Staff Engagement - active staff meetings; VPE at a Glance for information sharing.



Christmas Store



Mission Impossible



Intramurals finals between the staff and students



## Areas of Focus From Our Desired States

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- Teachers and leaders seek out ways to engage with staff, students, and the community to ensure each stakeholder group takes ownership of learning success to support optimal learning.
- Teachers and leaders establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
- Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning and will use this evidence to inform practice.
- Teachers and leaders bring care and competence to all their interactions; care with all stakeholders, both within and beyond their buildings, and competence evidenced by appropriate pedagogy and consistent professionalism.
- Infrastructure (including all central office departments) supports learning and strives to meet the needs of Palliser students, families, staff, and our communities.
- Learning environments are agile and flexible enough to meet the diverse needs of students by providing the appropriate technology, learning supports, and structures so that all students find success.



Learning adapted sports



Completing team challenges



Tea party with families

## Areas of Focus From Our Desired States (continued)

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- Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.
- The Palliser Board will consider the various complex and unique contextual variables including equity when managing resources.
- The Palliser Board will develop fiscally responsible policies that support the shared vision of all community partners. Implementation of policies is coherent with provincial and division goals.
- The Palliser Board will continue to advocate for the success of all learners. Within the Domain of Attending to Local and Societal Context.
- The Palliser Board and Staff attend with agility and flexibility to the distinct learning needs, mental health, interests, aspirations, and diverse cultural, social, and economic circumstances of all students.



Acknowledging others



Including others



Helping others





Cookie decorating



Lacrosse with Alberta Lacrosse



Vulcan Lions provided us a Christmas Feast



Ski Trip to Castle Mountain



Donations from local businesses



Chris Koch



Writing celebration with families

Community  
Engagement





The library learning commons updates



Be the 'I' in kind



Fine Arts fosters creativity



Yoga and breathing with our Making Connections Worker



Friendly competition with others



Zen Zone for regulation breaks



Physical activity fun







Educational and fun field trips



After school activities and clubs



Terry Fox run



Country-wide sporting events



Making learning relevant, meaningful and fun



Spirit days and special events

