



Vulcan Prairievew Elementary School Annual Education Report 2019-2020



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ANNUAL EDUCATION RESULTS REPORT

School Profile:

Vulcan Prairieview Elementary offers an early learning program as well as kindergarten to grade six. The population was 179 students in kindergarten to grade 6 and 45 early learning students as of September 30, 2019. The demographics of the school population reflect that of the community, a mix of rural and urban students

Mission Statement:

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world

Vision:

Empowered Minds Building Strong Community

Vulcan Prairievew Elementary School Goals 2019-2020

Goal 1 (Highest priority)

Provincial Goal: Success of every student.

Jurisdiction Goal: Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

School Goal	Measures: including school developed measures	Action Steps / Strategies
<p><i>To foster a climate that supports and enhances mental and physical wellness.</i></p>	<ul style="list-style-type: none"> ● FSLC referrals and caseload ● Accountability Pillar ● Anecdotal records on students (staff meeting notes, collab notes, and anecdotes in the office) ● Parent feedback/surveys ● Student feedback/surveys ● Number of participants in school clubs, sports, etc. ● Our School Survey ● Student attendance data 	<ul style="list-style-type: none"> ● Create and maintain welcoming, caring, respectful and safe learning environments that value all students and respond to individual and diverse cultural needs including those of First Nations, Metis and Inuit students and their families.
		<ul style="list-style-type: none"> ● Foster healthy and positive relationships with students and families.
		<ul style="list-style-type: none"> ● Provide a variety of ways for students to feel a connection to their school by providing multiple ways of them being involved through such things as Wellness Warriors, after school sports, student-led clubs, Vulcan Volunteers, and in-school activities (such as Yoga and our Christmas Feast) to build a sense of community.
		<ul style="list-style-type: none"> ● Ensure that academic and behavioural expectations are clear, consistent and reinforced. Students who demonstrate unacceptable behaviour will receive fair and appropriate consequences and support.
		<ul style="list-style-type: none"> ● Develop and embed social emotional learning into the daily routines and instruction to allow for lifelong skills aimed at overall wellness. (Using resources such as Everfi’s the Compassion Project.)
		<ul style="list-style-type: none"> ● Begin to implement a strength-based approach for academics and behaviour.
		<ul style="list-style-type: none"> ● Provide leadership opportunities for students to allow them to build self-efficacy.
		<ul style="list-style-type: none"> ● Continue to work on the goals within our Comprehensive School Health plan and implement the strategies into the classroom.
		<ul style="list-style-type: none"> ● Learn how to recognize the symptoms of mental health problems by attending PD sessions such as the Tattered Teddies workshop, Mental Health First Aid, and the sessions directed at wellness at the Palliser PD Summit.
		<ul style="list-style-type: none"> ● Learn and implement “next steps” once mental health problems have been recognized (via the same PD opportunities as above).
<ul style="list-style-type: none"> ● Continue to build self-regulation and co-regulation skills within students, especially for those students who have significant trauma in their lives. 		

		<ul style="list-style-type: none"> • Help students develop strategies for maintaining mental health such as mindfulness strategies, etc.
		<ul style="list-style-type: none"> • Discuss, learn and then incorporate strategies around self-regulation to allow students and staff to recognize and appropriately respond to stress.
		<ul style="list-style-type: none"> • Incorporate elements of wellness for staff.
		<ul style="list-style-type: none"> • Provide opportunities for students to learn about friendship skills by working with our Family Connections Worker and our FSLC.
		<ul style="list-style-type: none"> • Provide opportunities for students to engage in a variety of physical activities throughout the day beyond their regular PE classes.. (Ie: Don't Walk in the Hallways project, International Day of Happiness, intramurals, student-led clubs, after school sports, school-wide yoga, county-wide sporting events (cross-country, volleyball, floor hockey, etc.).
		<ul style="list-style-type: none"> • Develop and maintain connections with community organizations that provide mental and physical wellness supports such as the Vulcan Yoga and Wellness Centre, Vulcan County Health & Wellness Foundation, Vulcan Suicide Prevention Steering Committee
		<ul style="list-style-type: none"> • Reduce stigma of mental health and mental illness by providing regular opportunities for students, staff, and community partners to talk about mental health and build an understanding of/challenging the myths, biases and stereotypes around mental health.
		<ul style="list-style-type: none"> • With the help of School Council, continue to provide healthy food choices for students with the hot lunch program and the Apple Project.
		<ul style="list-style-type: none"> • Provide learning opportunities for parents around helping their children to grow up physically and mentally healthy in collaboration with other community agencies.
		<ul style="list-style-type: none"> • Regularly provide mental health information to parents at School Council meetings and build connections to build understanding and help to reduce the stigma of mental health.

Goal 2 (second priority)

Provincial Goal: Success of every student.

Jurisdiction Goal: All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

School Goal	Measures: including school developed measures	<ul style="list-style-type: none"> Action Steps / Strategies
<p>To develop student confidence and fluency in numeracy through intentional assessment, intervention and application of research-based best numeracy practices.</p>	<ul style="list-style-type: none"> Grade 6 Math PAT results MIPI (Math Intervention/ Programming Instrument) Math running records KEY math assessments WIAT assessments 	<ul style="list-style-type: none"> Provide PLC and site-based PD time to build capacity with staff in their understanding of research-based best practices in numeracy through an action research project.
		<ul style="list-style-type: none"> Use the data from the MIPI, the math running records and KEY Math assessments to identify general areas of strength and areas for growth.
		<ul style="list-style-type: none"> Use the data from the MIPI, the math running records and KEY Math assessments to identify students who need interventions in various areas of mathematics and address the gaps in their learning.
		<ul style="list-style-type: none"> Embed rich tasks into math classes to allow all students to develop their fluency.
		<ul style="list-style-type: none"> Build parental capacity and engage families in numeracy by holding a family “math games night”.
		<ul style="list-style-type: none"> Using the data from the math running record, scaffold and differentiate numeracy learning through guided math groups focused on individual students’ strategy use and understanding.
		<ul style="list-style-type: none"> Ensure numeracy language and strategy use are consistent school-wide.
		<ul style="list-style-type: none"> Provide multiple ways of practicing numeracy skills to build fluency and confidence.
		<ul style="list-style-type: none"> Embed numeracy skills in all facets of daily school life.
		<ul style="list-style-type: none"> Include aspects of numeracy in our Learning Commons and engage students with STEM resources such as Maker Kits, etc.
<ul style="list-style-type: none"> Celebrate students’ numeracy accomplishments. 		

Goal 3 (third priority)

Provincial Goal: Success of every student.

Jurisdiction Goal: All Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.

School Goal	Measures: including school developed measures	Action Steps / Strategies
<p>To improve student confidence, proficiency and enjoyment in constructing meaning and communicating through intentional assessment, intervention and application of research-based best literacy practices.</p>	<ul style="list-style-type: none"> ● ELA PAT results ● On-demand writing data ● F&P data ● WIAT tests ● Lively Letters data ● K-1 Assessment data ● ELL Benchmarks 	<ul style="list-style-type: none"> ● Use a balanced literacy approach to build student capacity in reading, phonemic awareness, word work, and writing.
		<ul style="list-style-type: none"> ● Continue to provide differentiated intervention to address the gaps in oral language skills, phonemic awareness and reading comprehension through work with programs such as Hanen, Lively Letters, and Leveled Literacy Intervention (LLI),
		<ul style="list-style-type: none"> ● Use research-based best practice literacy instruction such as Words Their Way, and readers’ and writers’ workshop to move students’ literacy skills forward.
		<ul style="list-style-type: none"> ● Engage students in their literacy learning through one-on-one conferring with students in reading and writing.
		<ul style="list-style-type: none"> ● Focus on oral language development and vocabulary for our early learners and English language learners.
		<ul style="list-style-type: none"> ● Embed disciplinary literacy skill development (including reading, writing, critical thinking, language and vocabulary development) into all aspects of daily learning in all discipline areas.
		<ul style="list-style-type: none"> ● Work in partnership with community organizations such as the Early Childhood Coalition, Rainbow Literacy, etc. to build the capacity of parents of young children in building a strong language foundation.
		<ul style="list-style-type: none"> ● Build parental capacity and engage families in literacy via communication through such things as our Prairieview Post, our agendas, teacher emails, social media and school-wide activities..
		<ul style="list-style-type: none"> ● Provide students with a variety of cross-curricular reading resources and activities in our Learning Commons.
		<ul style="list-style-type: none"> ● Provide opportunities for children to engage with a variety of texts in a variety of situations and mediums to instill a love of reading, writing, and language. ● Celebrate the literacy accomplishments of students with such things as writing celebrations, etc..

LEGEND OF FONT COLOURS:
BLUE are strategies for administration.
BLACK are strategies for administration and staff.

Professional Development Plan 2019-2020

August 26, 2019

Opening staff meeting during the morning of this day. Professional development with Jason Kwasny on ways to integrate technology to help achieve learning goals.

August 27, 2019

In the morning, PAT analysis and developing school goals. In the afternoon, we had Kim Tackaberry and Wanda Dechant from the Calgary Regional Consortium lead us in a session called “Supporting All Students in Math”.

October 11, 2019

We will start our day with a presentation from central office on Palliser’s wellness framework. We will then spend the day looking at our data, looking at the research, and working on creating our school goals for the year.

January 27, 2020

Continuing our work from our PLC time, we will engage in our action research project to help build numeracy fluency within our students and find ways of providing effective interventions for our students who need numeracy support. We will also continue working on the strategies within our mental health goal and our comprehensive school health plan.

March 19, 2020

Continuing our work from our PLC time, we will once again engage in our action research project to help build

numeracy fluency within our students and find ways of providing effective interventions for our students who need numeracy support. We will also continue our work on our comprehensive school health plan and our mental health goal.

May 15, 2020

Our staff will be working with Richelle Marynowski from the University of Lethbridge on embedding rich tasks into our math instruction.

June 5, 2020

This will be a time for staff to collaborate and prepare for the transition of students from their current grade to next year's grade.

Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	Vulcan Prairieview Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.0	96.1	96.4	89.0	89.0	89.3	Very High	Declined	Good
Student Learning Opportunities	Program of Studies	82.6	93.3	93.3	82.2	81.8	81.9	Very High	Declined	Good
	Education Quality	90.7	97.4	97.5	90.2	90.0	90.1	Very High	Declined Significantly	Acceptable
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	81.9	93.8	95.9	73.8	73.6	73.6	High	Declined	Acceptable
	PAT: Excellence	31.4	42.7	42.5	20.6	19.9	19.6	Very High	Declined	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	71.7	85.0	85.4	83.0	82.4	82.6	Low	Declined	Issue
	Citizenship	86.0	94.0	94.9	82.9	83.0	83.5	Very High	Declined Significantly	Acceptable
Parental Involvement	Parental Involvement	78.7	87.1	88.0	81.3	81.2	81.1	High	Declined	Acceptable
Continuous Improvement	School Improvement	73.0	91.9	95.3	81.0	80.3	81.0	Intermediate	Declined Significantly	Issue

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	Vulcan Prairieview Elementary						
		Achievement	Improvement	Overall	2019		Prev 3 Year Average	
					N	%	N	%
English Language Arts 6	Acceptable Standard	Intermediate	Declined	Issue	42	81.0	30	96.5
	Standard of Excellence	Very High	Maintained	Excellent	42	28.6	30	33.6
Mathematics 6	Acceptable Standard	High	Declined	Acceptable	42	85.7	30	93.9
	Standard of Excellence	High	Maintained	Good	42	21.4	30	29.8
Science 6	Acceptable Standard	Intermediate	Declined Significantly	Issue	63	81.0	30	97.7
	Standard of Excellence	High	Declined Significantly	Issue	63	33.3	30	62.8
Social Studies 6	Acceptable Standard	High	Declined	Acceptable	63	81.0	30	95.5
	Standard of Excellence	Very High	Maintained	Excellent	63	38.1	30	43.6

Celebrations

[Watch this video celebrating some of the great things that happen at Vulcan Prairieview Elementary.](#)